

## Board of Directors Item 3.2

### **Subject: NHSE Annual Self-Assessment Report for Placement Providers**

Date of Meeting: 24<sup>th</sup> September 2024

Prepared by: Justine Brislen, Head of Learning & Development

Presented by: Jane Royds, Chief People Officer

BAF Ref	Impact on BAF
BAF 4	Inability to provide quality placements for undergraduate and postgraduate students may breach requirements of NHS Education Contract and adversely impact recruitment.

### **1. Executive Summary**

This paper is to provide an oversight of NHSE Annual Self-Assessment Report for Placement Providers. NHSE require board level sign-off for this report so there is a request that this document is approved at this meeting. The report requires electronic submission to NHSE before 31/10/2024. A paper copy of the full report is included.

### **2. Background**

The Placement Provider Self-Assessment is a process by which providers carry out their own quality evaluation against a set of standards. It is based on the philosophy of continuous quality improvement, the identification of quality improvement potential, the development of action plans, implementation, and subsequent evaluation.

### **3. Main body of report**

The report requests Liverpool Heart and Chest Hospital (LHCH) as a placement provider for undergraduate and postgraduate students to provide quality assurance and detail of examples of good practice. The report was coordinated by the Head of Learning and Development with the support of the Director of Medical Education, Practice Education Facilitator, and other key education personnel. The report also requested that the placement provider (LHCH) should provide detail of challenges and achievements within education and training. The three identified challenges have been outlined as follows.

- There is no dedicated simulation facility currently available at Liverpool Heart and Chest Hospital. This is being addressed and there are plans to design a simulation centre supported by charitable funds. In the meantime, whilst there is some simulation activity taking place, there is significant challenge to embed simulation-based education across the Trust.
- LHCH currently has 1 WTE Practice Educator for Simulation. This is a temporary post which is due to end early April 2025. A business case is being prepared and will be submitted to make this post substantive, however with the current ICS vacancy control

restrictions this will be a challenge. There is a risk to the wider implementation of simulation-based education without this post. In addition, we would like to invest in a Clinical Lead for simulation/human factors in line with other organisations across the region. This role would need dedicated PA time.

- Recognising that the demand on our educational supervisors is increasing with the requirement to support learners across the multi-disciplinary team whilst also maintaining busy clinical services.

#### **4. Conclusion**

There were no areas of concern when completing the quality evaluation questionnaire within the report. The full report has been included.

#### **5. Recommendations**

For the board to review and approve the report prior to final submission.